

Mini Test Chap 4, 5 & 6

Semester One 2018 Mathematics Methods

Calc Free (Formula sheet allowed)

PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.

Name:

Solutions

Time: 30 minutes

Total:

/26 marks

(7,0)

Working needs to be shown for full marks

Question 1 [2 marks]

Find the axes intercepts of the curve with equation $y = -2\sqrt{4-x} + 3$.

$$x=0 \quad y=-2\sqrt{4} + 3$$

$$= -1 \quad (0,-1)$$

$$y=0 \quad 0 = -2\sqrt{4-x} + 3$$

$$-3 = -2\sqrt{4-x}$$

$$3z = \sqrt{4-x}$$

$$4-x = \frac{3^{2}}{2^{2}}$$

$$4 - x = \frac{3^{2}}{2^{2}}$$

$$4 - x = \frac{3^{2}}{2^{2}}$$

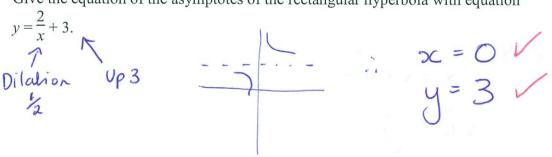
Question 2 [1 marks]

Write down the equation of the circle with centre (2, -1) and radius 6.

$$(x-2)^2 + (y+1)^2 = 36$$

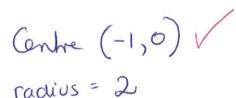
Question 3 [2 marks]

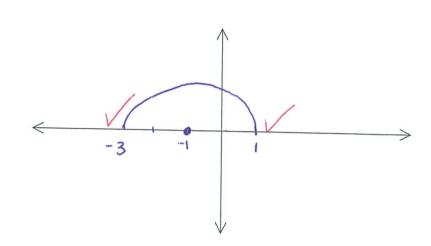
Give the equation of the asymptotes of the rectangular hyperbola with equation



Question 4 [3 mark]

Sketch the graph of the semicircle $y = -\sqrt{4 - (x + 1)^2}$. Clearly label the centre and the axes intercepts.





Question 5 [2 marks]

Determine the value of k, the constant of variation, and hence complete the table of values, if it is known that $y \propto \sqrt{x}$.

$$y = k\sqrt{x}$$

$$2 = k\sqrt{2}$$

$$b = \sqrt{3}$$

\boldsymbol{x}	2	4	32
у	2	2520	8

If
$$y=8$$

$$8 = \sqrt{2}\sqrt{2}$$

$$\sqrt{2} = \sqrt{2}$$

$$x = \sqrt{2}$$

$$= 32$$

Question 6 [2,2= 4 marks]

a varies directly as b^2 and inversely as c, and a = 1 when b = 2 and c = 3. Find:

a when b = 3 and c = 2

$$a = \frac{kb^2}{c}$$

$$1 = \frac{k(4)}{3}$$

$$k = \frac{3}{4}$$

b c when b = 4 and a = 2.

$$a = \frac{3b^{2}}{4c}$$

$$2 = \frac{3(4^{2})}{4c}$$

$$c = \frac{3 \times 16}{4 \times 2}$$

$$c = \frac{3}{4} \times \frac{1}{4} \times \frac{1}{$$

Question 7 [1 marks]

What is the maximal domain of the function f with rule $f(x) = \sqrt{5x-7}$.

$$x \ge \frac{7}{5} \left(ar \left[\frac{7}{5}, \infty \right) \right)$$

Question 8 [2 marks]

What are the co-ordinates of the point (3, 5) after a reflection in the *x*-axis followed by a translation of 2 units in the positive direction of the *x*-axis.

$$(3,5) \xrightarrow{\text{reflection}} (3,-5) \longrightarrow (5,-5)$$

Question 9 [1,3= 4 marks]

For the function with rule f(x) = 2x + 5 find:

a
$$f(2) + f(3)$$

 $f(2) = 4 + 5$
 $= 9$
 $f(3) = 6 + 5$
 $= 11$
 $f(2) + f(3) = 20$

d
$$f(a+2)-f(a-2)$$

 $f(x) = 2x+5$
 $f(a+2) = 2(a+2)+5$
 $= 2a+4+5$
 $= 2a+9$
 $f(a-2) = 2(a-2)+5$
 $= 2a-4+5$
 $= 2a+1$
 $= 2a+1$
 $= 2a+1$
 $= 2a+9$
 $= 2a+1$
 $= 2a+9$
 $= 2a+9$
 $= 2a+9$

Question 10 [5 marks]

What is the sequence of transformations that takes the graph of $y = x^2$ to the graph of $y = 2(-x - 3)^2 + 4$.

Translation of 3 units in the positive oc axis. (horizontal)

/ Reflection thruthe y axis.

/ Dilation of factor 2 from the se axis.

Translation of factor 4 in the positive y axis (vertical)

Correct Order.